

Susan K. Chen

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EDUCATION

Ph.D. Developmental Psychology The University of Utah Advisor: Bruce J. Ellis	Expected 2026
M.S. Developmental Psychology The University of Utah Advisor: Bruce J. Ellis	2024
B.A. Philosophy & Psychology York University Advisor: Myriam Mongrain	2019

HONOURS AND AWARDS

Department of Psychology Service Commendation <i>The University of Utah</i>	2024
Academy of Psychological Clinical Science (APCS) <i>Student Training Award (\$795)</i>	2022
York University Undergraduate Research Fair Prize <i>Information Literacy Award (\$200)</i>	2020
Highly Commended Entrant at Global Undergraduate Awards in Psychology <i>Awarded to the top 10% undergraduates in psychology and worldwide</i>	2019
York University Undergraduate Research Fair Prize <i>Information Literacy Award (\$200)</i>	2019
Graduated as Member of Dean's Honour Roll	2019
Outstanding Contribution to Student Life at Vanier College, York University	2017

PUBLICATIONS

Refereed Journal Articles

1. Craig, S. G., Dawson, A., **Chen, S. K.**, Moretti, M. M., & Pepler, D. J. (2024). A systematic review of attachment and callous-unemotional traits in children and adolescents. *Attachment & Human Development*.
<https://doi.org/10.1080/14616734.2024.2349569>. *Pre-registered on PROSPERO
2. Maranges, H. M., **Chen, S. K.**, & McManus, R. M. (2022). Making the Right Turn: The Association Between Political Conservatism Versus Liberalism and Attitudes Toward

Automated Vehicles Over Time. *Technology, Mind, and Behavior*.

<https://doi.org/10.1037/tmb0000065>. ***Pre-registered (Study 2)**

3. Maranges, H. M., **Chen, S. K.**, & Conway, P. (2021) Insecure and Insensitive: Avoidant and Anxious Attachment Predict Less Concern for Others in Sacrificial Moral Dilemmas. *Personality and Individual Differences*, 185, 111274.
<https://doi.org/10.1016/j.paid.2021.111274>. ***Pre-registered (Study 2)**
4. Taylor, M., Maranges, H. M., **Chen, S. K.**, & Vonasch, A. J. (2021). Direct and Indirect Freedom in Addiction: Folk free will and blame judgments are sensitive to the choice history of drug users. *Consciousness and Cognition*.
<https://doi.org/10.1016/j.concog.2021.103170>. ***Pre-registered**
5. **Chen, S. K.**, & Mongrain, M. (2020). Awe and the Interconnected Self. *The Journal of Positive Psychology*, 1-9. Advance online publication.
<https://doi.org/10.1080/17439760.2020.1818808>.

Invited Book Chapters

1. Kerig, P. K. Mendez, L., Alexander, A. R., & **Chen, S. K.** (2023). Psychopathology as a Risk and Consequence of Youth Gang Involvement. In J. Densley, D. C. Pyrooz, & J. Levenson (Eds.), *Oxford Handbook of Gangs and Society*. New York: Oxford University Press.

Under review/Submitted/In Preparation

1. **Chen, S. K.**, *Jones, F., & Maranges, H. M. (In preparation). But What are the Costs? Early Harshness and Unpredictability and Life History on Adolescent Social Capital. ***Pre-registered**
2. **Chen, S. K.**, Kerig, P. K., Raby, K. L., & Ellis, B. J. (In preparation). Callous, (Un)emotional, and Insecurely Attached? An Investigation of Attachment, Emotion Regulation Strategies, and Trauma Exposure in Callous-unemotionality among Justice-involved Adolescents. ***Pre-registered**
3. *Jones, F. (Presenting author), **Chen, S. K.**, & Maranges, H. M. (In preparation). *But What are the Costs? Early Harshness and Unpredictability and Life History on Adolescent Social Capital*. Poster presentation to Society for Personality and Social Psychology (SPSP) Annual Conference, Denver, Colorado. ***Pre-registered**
4. **Chen, S. K.**, & Burton, R. (In preparation). *The Effects of Environmental Stress and Life History Traits on Relationship Outcomes Among Juvenile Offenders*. Poster presentation to Society for Personality and Social Psychology (SPSP) Annual Conference, Denver, Colorado.

* denotes mentee

CONFERENCES AND PRESENTATIONS

Invited Conference Presentations

1. **Chen, S. K.** (2021, May). *It's a Meaningful Life: Awe as a Path to Meaning*. Invited talk for 2021 Resilience Symposium: The Awe Project at Columbia University, New York City, NY, United States. (Virtual talk).

Refereed Conference Talks

1. **Chen, S. K.** (2024, June). *Against the Cult of Ignorance: Mechanisms to Increase Science Literacy in the 21st Century*. Session at 9th Annual Society for the Improvement of Psychological Science (SIPS) Conference, Nairobi, Kenya. (Virtual presentation).
2. **Chen, S. K.** (2023, June). *Does Science Lack Objectivity? Psychological Science in the Best of All Possible Worlds*. Session at 8th Annual Society for the Improvement of Psychological Science (SIPS) Conference, Padova, Italy. (Virtual presentation).
3. **Chen, S. K.** (2023, June). *Should the Philosophy of Science be Part of Graduate Training in Psychology?*. Lightning talk at 8th Annual Society for the Improvement of Psychological Science (SIPS) Conference, Padova, Italy. (Virtual presentation).
4. Mendez, L., **Chen, S. K.**, Alexander, A. R., & Kerig, P. K. (2022). *Breaking Diagnostic Boundaries: Profiles of Posttraumatic Stress Symptoms and their Relations to Specific Types of Trauma Exposure Among Youth*. International Society for Traumatic Stress Studies (ISTSS), Atlanta, GA, United States.
5. **Chen, S. K.** (2019, November). *Personality and its Function(s) in Dissociative Identity Disorder*. Global Undergraduate Awards Summit, Dublin, Ireland. Highly Commended Entrant (top 10% of papers submitted to the Psychology category and applicants worldwide). (Invited but could not attend).

Refereed Presentations

1. **Chen, S. K.** & Bautista, L. B. (2023, April). *The Future (of the Ivory Tower) is First Gen*. Presentation at 2nd Annual First-Generation Conference at The University of Utah, Salt Lake City, UT.
2. Konanur, S., **Chen, S. K.**, Mesmer, E., Neofytou, E., & Muller, R. T. (2020, March). *Psychosocial Treatment of Child Sexual Offenders*. Poster session at the International Society for the Study of Trauma and Dissociation, San Francisco, CA. (Cancelled due to COVID-19).
3. **Chen, S. K.** (2020, March). *The Personality Transformations of a School Shooter*. Poster presented at York University's 8th Annual Undergraduate Research Fair, Toronto, ON. Winner of Information Literacy Award.
4. **Chen, S. K.** (2019, February). *Personality and its Function(s) in Dissociative Identity Disorder*. Poster presented at 7th Annual Undergraduate Research Fair at York University, Toronto, ON. Winner of Information Literacy Award.

5. **Chen, S. K., & Khalid, S.** (2018, February). *Reframing Body Image*. Workshop presented at Project HEAL's Mental Health and Wellness Conference at York University, Toronto, ON.

Presentations

1. **Chen, S. K.** (2024, March). *Improving the Study of the Human Condition (and Development) with Meta/Open Science*. Developmental Brown Bag Presentation at The University of Utah, Salt Lake City, UT.
2. **Chen, S. K.** (2023, February). *Psychological Science Outreach*. Presented at Outreach Event at Olympus High School, Holladay, UT.
3. **Chen, S. K.** (2022, September). "Psychopaths don't have a conscience!". Science Storytelling Presentation at The University of Utah, Salt Lake City, UT.
4. **Chen, S. K.** (2021, September). *Psychological Science Outreach*. Presented at Outreach Event at Olympus High School, Holladay, UT.
5. **Chen, S. K.** (2020, May). *More benefits of the awe-some: an exploratory study on awe and positive psychological-existential outcomes*. Presentation at 50th Annual Ontario Psychology Undergraduate Thesis Conference at University of Toronto, Toronto, ON. (Cancelled due to COVID-19).

TEACHING EXPERIENCE

Graduate Teaching Assistant

The University of Utah

PSY/ANTH 3290: Biology of Stress and Development	Fall 2024
PSY/ANTH 3290: Biology of Stress and Development	Spring 2024
PSY 3010: Research Methods in Psychology	Summer 2023
PSY/ANTH 3290: Biology of Stress and Development	Spring 2023
PSY 1010: General Psychology	Fall 2022
PSY 1010: General Psychology	Summer 2022
PSY 1010: General Psychology	Spring 2022
PSY 3010: Research Methods in Psychology	Fall 2021

Undergraduate Course Facilitator

York University

PSYC 3410: Educational Psychology	Fall 2016
PSYC 3410: Educational Psychology	Winter 2016
PSYC 1010: Introduction to Psychology	Fall/Winter 2013-14

RESEARCH EXPERIENCE

Graduate Research Assistant April 2023 – Present
 Developmental Adaptation, Stress, and Health (DASH) Lab, Drs. Bruce Ellis, Tochukwu Nweze
 The University of Utah

Graduate Research Assistant Early Experiences Research Lab, Dr. Lee Raby The University of Utah	Aug 2023 – Dec 2023
Graduate Research Assistant Risk to Resilience Lab, Dr. Patricia Kerig The University of Utah	Aug 2021 – April 2023
Postbaccalaureate Research Assistant LaMarsh Centre for Child & Youth Research, Drs. Steph Craig, Debra Pepler York University	Sept 2020 – Sept 2021
Undergraduate Research Assistant Positive Psychology Lab, Dr. Myriam Mongrain York University	Sept 2019 – Sept 2021
Undergraduate Research Assistant Baumeister Lab, Drs. Heather Maranges, Roy Baumeister, Paul Conway Florida State University	May 2019 – Sept 2021
Undergraduate Lab Manager The Self and Social Processes Lab, Dr. Chris Bell Schulich School of Business	June 2019 – May 2020
Undergraduate Research Assistant Trauma and Attachment Lab, Dr. Robert Muller York University	April 2018 – Dec 2019
Undergraduate Research Assistant The Self and Social Processes Lab, Dr. Chris Bell Schulich School of Business	Sept 2018 – June 2019
Undergraduate Research Assistant Cognitive Neuroscience & Neuro-Intervention Lab, Dr. Gary Turner York University	Nov 2017 – March 2018
Undergraduate Research Assistant Cognitive Flexibility Lab, Dr. Melody Wiseheart York University	Aug 2017 – June 2018

PROFESSIONAL DEVELOPMENT

Annual Teaching Symposium, The University of Utah	2024
Graduate Teaching Institute at Center for Teaching Excellence, The University of Utah	2024
CenterStat Structural Equation Modelling Workshop	2023
CenterStat Mixture Modelling Workshop (Funded by APCS)	2022
CITI Program Training (Good Clinical Practice Course)	2023

CITI Program Training (Group 1 and Group 2)	2022
MindWare Workshop (Funded by Department of Psychology, The University of Utah)	2022
CBT for Traumatized Youth: Components of Evidence-Based Practice Webinar	2022
Trauma Informed Investigations Session, York University	2021
Safety During COVID-19 Sexual Violence Session, York University	2020
Motivational Interviewing and Deliberate Practice (Funded by York Psychology Clinic)	2020
Sexual Violence Response & Awareness Training, York University	2019

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science
 American Psychological Association
 Society for the Improvement of Psychological Science

NATIONAL SERVICE AND COMMUNITY WORK

Graduate Student Representative The University of Utah's Psychology Student Advisory Committee	2024 – Present
Graduate Student Coordinator. The University of Utah's Developmental Psychology Brownbag	2023 – Present
Graduate Student Representative The University of Utah's Psychology Mutual Aid Fund Committee	2023 – Present
Graduate Student Representative The University of Utah's Professional Issues and Ethics Committee in Psychology	2023 – 2024
Graduate Student Representative The University of Utah's Developmental Search Committee	2023
Graduate Student Judge at The University of Utah's Undergraduate Research Day Psychology Diversity Committee (Public Outreach) at The University of Utah Olympus High School, UT	2023 2022 – 2023
Diversity Graduate Student Mentor The University of Utah's Diversity Graduate School Application Advisory	2022 – 2023

INTERNATIONAL SERVICE AND COMMUNITY WORK

Society for the Improvement of Psychological Science PsyArXiv Committee	2022
Psychin' Out Peer Mentor	2021 – 2022

AD HOC REVIEWER FOR REFEREED JOURNALS

Infant and Child Development
 Research on Child and Adolescent Psychopathology (Journal of Abnormal Child Psychology)

MENTORING

Domestic Undergraduate Students

Olivia Teasdale (Florida State University)
 Ayla Castano (The University of Utah)
 Evie King (The University of Utah)
 Kalani Young (The University of Utah)
 Raina Miller (The University of Utah)
 Nina De Vos (The University of Utah)

Felicia Jones (Florida State University)

International Undergraduate Students

Adedamola Falana (Obafemi Awolowo University, Nigeria)

Deeksha Suresh (The University of Edinburgh, Scotland)

SOFTWARE SKILLS

Qualtrics

Adobe Photoshop

G*Power

SPSS Statistics

R Programming

Stata MP

Mindware Tech